

CURRICULUM VITAE:
DOROTHE J. BACH, ASSOCIATE PROFESSOR AND ASSOCIATE DIRECTOR
Center for Teaching Excellence
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EDUCATION

University of Virginia	Charlottesville, VA
Ph.D., Germanic Languages and Literatures (Advisor: Prof. Benjamin Bennett)	2003
• Dissertation Fellowship, University of Virginia	2001-2002
• Dupont Fellowship, Graduate School of Arts & Sciences, University of Virginia	1996-2001
Albert-Ludwigs-Universität Freiburg	Freiburg, Germany
M.A., German Literature (Advisor: Prof. Carl Pietzker)	1996
Staatsexamen, German Literature and Physical Education	1995
Hebrew University of Jerusalem	Jerusalem, Israel
• Fellowship, German Academic Exchange Service (DAAD)	1993-1994

FACULTY POSITIONS

Associate Professor & Associate Director , Center for Teaching Excellence, University of Virginia	2012-present
Honorary Associate Professor , Nursing School University of Virginia	2013-present
Affiliated Faculty , Department of Germanic Languages and Literatures	2003-present
Associate Professor & Assistant Director , Teaching Resource Center, University of Virginia	2009-2012
Visiting Professor , Technische Universität, Dresden, Germany	Summer 2008-2009
Faculty Consultant & Assistant Professor , Teaching Resource Center, University of Virginia	2002-2009

RESPONSIBILITIES

Ignite Program	2015-present
• Develop and direct the Ignite Program that supports new faculty in developing into outstanding teachers. Responsibilities include communicating with Provost office, deans, and chairs about program, designing application process, planning and facilitating Course Design Institute, retreat and monthly meetings, managing program team and program budget, creating on-line resources, and conducting on-going assessment.	

Co-create UVA	2015-present
<ul style="list-style-type: none"> In collaboration with a student-led organization ReinventED Lab, develop programming that provides students opportunities to directly collaborate with faculty on courses and curricula. 	
Consultation Program	2016-present
<ul style="list-style-type: none"> Develop and administer new consultation program that will provide 250 individual consultations to UVA instructors. Train and oversee 16 faculty, graduate and undergraduate students in conducting in-class-observation and Teaching Analysis Polls. 	
Contemplative Pedagogy Program	2011-present
<ul style="list-style-type: none"> Develop and administer program designed to support faculty wishing to integrate contemplative pedagogy into their courses. Responsibilities include grant writing, planning, selecting participants managing program budget, organizing visits from outside speakers. 	
Course Design Institute	2009-present
<ul style="list-style-type: none"> Co-facilitate intensive, multi-day workshop for designing new courses which promote transformative learning. Responsibilities include designing workshop sessions, leading individual sessions, creating Institute materials, and conducting assessment. 	
New Faculty Orientation	2013-present
<ul style="list-style-type: none"> With Institute of Faculty Advancement, plan 2-day teaching orientation for incoming faculty. Responsibilities include co-designing and co-facilitating program, selecting presenters, and assessing sessions. 	
Staff Development	2005-present
<ul style="list-style-type: none"> Hire, train, mentor junior CTE Graduate Student Associates, Post-Doctoral Research Associate and junior faculty staff 	
Workshops and Consultations	2003-present
<ul style="list-style-type: none"> Consult with faculty and graduate students about teaching, learning, and professional development; develop and facilitate departmental and university-wide workshops; select, invite and host outside speakers. 	
Teaching	2003-present
<ul style="list-style-type: none"> Design and teach one course per year. Past courses have included an advanced graduate seminar and undergraduate courses cross-listed in the German Department, English Department, Religious Studies Department, Comparative Literature Program, Women's Studies Program, and/or Nursing School. 	
Innovation in Pedagogy Summit	2016
<ul style="list-style-type: none"> Work with advisory board to develop call for proposal, solicit outside speaker, and oversee proposal selection process and event organization. 	
Excellence in Diversity Fellows Program	2003-2015
<ul style="list-style-type: none"> Develop and direct the Excellence in Diversity Program that supports new and diverse tenure-track faculty during their first year at the University of Virginia. Responsibilities include selecting fellows, choosing and training consultants, planning and facilitating retreat and monthly meeting, managing program budget, creating on-line mentoring resources, and conducting on-going assessment. 	

NSF ADVANCE @ UVa	2013-2015
<ul style="list-style-type: none"> Develop with CO-PIs and ADVANCE Program director professional and leadership development opportunities for Women in STEM and their allies. Responsibilities included: designing program of stakeholder engagement events, selecting presenters, developing advertising strategy, and assessing sessions. 	
Jefferson Public Citizens Program	2008-2012
<ul style="list-style-type: none"> Design and coordinate programming to support faculty designing and teaching academic service learning course. Responsibilities included assessing faculty needs, securing funding, coordinating and facilitating course design workshops and learning community meetings, developing web resources, and evaluating sessions. 	
Education Abroad	2009-2011
<ul style="list-style-type: none"> Design and coordinate programming to support faculty designing and teaching education abroad courses. Responsibilities included securing funding, facilitating course design workshops and designing and organizing learning community meetings, developing web resources, and assessment. 	
Seven Society Award for Superb Graduate Student Teaching	2003-09
<ul style="list-style-type: none"> Responsibilities included overseeing student coordinator, creating announcements, corresponding annually with over 200 undergraduate student nominators, graduate TAs and faculty, chairing selection committee, organizing and hosting celebratory Rotunda banquet. 	
Professors as Writers Program	Spring 2008
<ul style="list-style-type: none"> Oversee faculty learning community during the Program Directors research leave. Responsibilities included organizing events, facilitating discussions, and supporting fellows' work. 	

GRANTS

Co-PI: Jefferson Trust Grant (\$149,760) Support the development and implementation of the Ignite Program.	2015-17
Co-author and faculty sponsor: Jefferson Trust Grant (\$25,000) Support the development and implementation of Co-create UVA, a student-faculty partnership program (with student group ReinventED Lab).	2016-17
PI: Center for Contemplative Mind in Society Teaching Center Grant with matching funds from UVa Contemplative Sciences Center (\$10,000) Support the development and implementation of a Contemplative Pedagogies Program.	2013
Co-PI: POD Network Faculty/ TA Instructional Development Internship Grant (\$5,000) Support the creation of internship for graduate student of color considering a career in instructional development.	2010
Co-PI: UVa Learning Assessment Grant (\$2,000) Support the design of interactive resource website for faculty teaching academic community engagement courses and study abroad.	2010
PI: UVa University and Community Partnership Grant (\$23,000) Support programming for faculty teaching academic community engagement courses.	2008-2012

- PI: UVa International Studies Office Grant (\$11,000) 2009-11
Support programming for faculty teaching study abroad courses.
- Co-PI: UVa permanent institutional funding (\$100,000 per year) 2005
Support the implementation of the Excellence in Diversity Fellows Program to help new and diverse faculty build thriving academic careers.

PUBLICATIONS

Peer-Reviewed

- Bach, D.**, Weiss, P., Inkelas, K.K. & Riewerts, K. (forthcoming). Introducing and Assessing Learning-Focused Course Design at Bielefeld University, Germany, and the University of Virginia, USA. *Die Hochschullehre: Interdisziplinäre Zeitschrift für Studium und Lehre*. www.hochschullehre.org.
- Bach, D.** & Cook-Sather, A. (2016) Open Space: Nurturing Reflection, Dialogue, and Radical Listening in Higher Education. *Journal on Excellence in College Teaching*, 27(2), 97-116.
- Bach, D.** & Alexander, J. (2015). Contemplative Approaches to Reading and Writing: Cultivating Choice, Connectedness, and Wholeheartedness in the Critical Humanities. *Journal for Contemplative Inquiry* (pp. 17-36)
- Palmer, M. S., **Bach, D.**, & Streifer, A. C. (2014). Measuring the Promise: A Learning-Focused Syllabus Rubric. *To Improve the Academy: A Journal of Educational Development*, 33 (1), 14-36. Translated and published in the 3rd edition of the Japanese magazine Shutaiteki Manabi (Active Learning) in 2016.
- Alexander, J. & **Bach, D.** (2013). Creating Classroom Community with Reflective Blogs. *International Journal of Technology, Knowledge and Society*, 9 (2), 17-29.
- Lee, V., **Bach D.**, & Muthiah, R. (2012). An Exploration of the Spiritual Roots of the Mid-Career Faculty. Experience. *To Improve the Academy*, 28. San Francisco, CA: Jossey-Bass, 69-85.
- Bach, D.** (2011). Using Scholarly Online Communities to Empower Students. *Journal on Excellence in College Teaching*, 22(2), 5-29.
- Alexander, J. & **Bach, D.** (2011) Reading and Joy. *Chronicle of Higher Education* (September 11, 2011.) Letter to the editor.
- Bach, D.** & Sorcinelli, M.D. (2010). Assessing Early Career Faculty Programs: The Case for 'Excellence in Diversity.' *To Improve the Academy*. Vol. 28. San Francisco, CA: Jossey-Bass, 310-326.
- Bach, D.** (2009). Using Course Portfolios to Promote Self-Reflection and Intentional Learning. In: Zubizarreta, J. *The Learning Portfolio: Reflective Practice for Improving Student Learning* (2nd edition), San Francisco, CA: Jossey-Bass, 75-84, 321-324.
- Bach, D.**, Barnett, M., Fuentes J., & Frey, S. (2006). Promoting Intellectual Community and Professional Growth for a Diverse Faculty: The Excellence in Diversity Fellows Program at the University of Virginia. *To Improve the Academy*, 24. Bolton, Massachusetts: Anker Publishing, 166-183.

Invited Book Review

- Baughner, J. E., & **Bach, D.** (2015). Contemplative practices in higher education: powerful methods to transform teaching and learning. *International Journal for Academic Development*, 1-4.

Translation

- Bach, D.** & Haacke, S., trans. (2009). *A Self-Directed Guide to Designing Courses for Significant Learning* by L. Dee Fink. http://www.deefinkandassociates.com/German_SelfDirectedGuide.pdf

Teaching Resource Center Publications

- Bach, D.** (2007). The Learning Portfolio: Promoting Intentional Learning. In Teaching Concerns, Newsletter of the Teaching Resource Center, University of Virginia, Fall
- Bach D. & Griffin J.** (2001). "Actively Engaged or Overly Committed?" In Teaching Concerns, Newsletter of the Teaching Resource Center, University of Virginia, Fall

CONFERENCE PRESENTATIONS

- "Student-Faculty Partnerships for Learning: Co-creating the Future of Higher Education" (with S. Doktor, A. Deatherage, K. Wadzinski, J. Jones, and B. McAvoy) Conference on Higher Education Pedagogy, Virginia Tech, 2016
- "Creating Beloved Communities: Academic Capitalism, Adaptive Leadership, and the Contemplative Project" (w. J. Baugher, R. Chess, B. Everson, M. Lee) Association for Contemplative Mind in Higher Education, Washington, DC, 2015
- "Measuring the Promise: Assessing Syllabi, Using a Valid and Reliable Rubric (with M.S. Palmer, A. Streifer), Conference on Higher Education Pedagogy, Virginia Tech, 2015
- "Introducing and Assessing Learner-Centered Principles To and Among the Next Generation of College Professors" (with K. Inkelas, D. Little, P. Weiss, & K. Riewerts) International Consortium of Educational Developers, Stockholm, Sweden, 2014
- "From Development Intervention to Student Learning: Systematically Measuring the Arc of the Educational Transformation Process" (with M. Palmer & K. Inkelas) International Consortium of Educational Developers, Stockholm, Sweden, 2014
- "Thinking Where Words are Still Missing': Radical Listening as a Tool to Promote Creative Thinking and Interactional Self-Reliance" (with Ram Eisenberg), Conference on Higher Education Pedagogy, Virginia Tech, 2014
- "Contemplation as Organizational Transformation in a Research I University: The University of Virginia as a Case Study" (with S. Bauer-Wu, D. Germano, P. Jennings, D. Mick, K. Schaeffer) Mind Life Institute: International Symposium for Contemplative Studies, Boston, MA, 2014
- "Introducing and Assessing Learner-Centered Principles To and Among the Next Generation of College Professors" (with K. Inkelas & J. Jones). Conference on Higher Education Pedagogy, Virginia Tech, 2014
- "Face-to-Face Teaching in an Era of Online Learning" POD Development Network in Higher Education, Pittsburgh, PA, 2013
- "Measuring the Promise of Learner-Centered Syllabi" (with M. Palmer & A. Streifer) POD Network in Higher Education, Pittsburgh, PA, 2013
- "Innovative Approaches to Teaching Mindfulness in Higher Education" (with S. Williams & J. Schorling) Investigating and Integrating Mindfulness in Medicine, Health Care & Society: 11th Annual International Scientific Conference for Clinicians, Researchers and Educators. Boston, MA, 2013
- "Using Reflective Blogs to Accelerate Community Building and Enhance Learning" POD Network in Higher Education, Seattle, WA, 2012
- "Connecting Teaching and Research: Insights from Germany" (with S. Lahm) POD Network for Higher Education Conference, Atlanta, GA, 2011
- "Using Scholarly Online Communities to Engage Students" Improving University Teaching Conference, Bielefeld, Germany, 2011
- "East Meets West: Ancient Wisdom, New Science, Engaged Faculty" (Pre-conference workshop, with S. Robison) POD Network for Higher Education Conference, Atlanta, GA, 2011
- "The Spiritual Roots of Mid-Career Faculty Experience: Engaging New Frameworks" (with V. Lee) POD Network for Higher Education Conference, Atlanta, GA, 2011

- “Using Scholarly Online Communities to Empower Students” POD Network in Higher Education Conference, Huston, TX, 2010
- “The Case for Excellence in Diversity: Lessons from an Assessment of an Early Career Faculty Program” Keeping out Faculties of Color Symposium, University of Minnesota, Minneapolis, MN, 2010
- “Supporting Faculty in Educating Global Citizens” (with D. Little and A. Kaufman) POD Network for Higher Education Conference, St. Louis, MS, 2010
- “Uncovering the Heart in Higher Education” (with V. Lee, L. Altier, and B. Everson, R. Muthiah, M. Ouellett, J. Schwader, & N. Wane) POD Network for Higher Education Conference, St. Louis, MS, 2010
- “Using Scholarly Online Communities to Engage Students and Help Them Uncover the Rules of Discipline-Specific Discourse” Lilly Conference, Greensboro, NC, 2009
- “Navigating Study Abroad: Preparing Students beyond the Classroom” (participant) Wake Forest, Winston-Salem, NC, 2009
- “Supporting Mid-Career Women and Minority Faculty” (with D. Little) POD Network for Higher Education Conference, Reno, NV, 2008
- “The Burden of Educating Senior Colleagues” (invited case study presented at COACHE pre-conference workshop) *Advancing and Empowering Scholars: Transforming the American Academy Through Faculty Diversity*, Harvard University, Boston, MA, 2008
- “Promoting Professional Excellence for Faculty & Graduate Students: The Teaching Resource Center at the University of Virginia” Arbeitsbereichs Beratung für Studium, Lehre & Karriere (Center for Teaching and Learning), Universität Bielefeld, Germany, 2008
- “Keeping our Faculties. Recruiting, Retaining, and Advancing Faculty of Color” (participant) University of Minnesota, Minneapolis, MN, 2007
- “The Learning Portfolio: Promoting Intentional and Purposeful Learning” POD Network for Higher Education Conference, Pittsburgh, PA, 2007
- “Supporting and Retaining a Diverse Faculty through Professional Development Programs” (with D. Little) POD Network for Higher Education Conference, Portland, OR, 2006
- “Promoting Intellectual Community and Professional Growth of New, Diverse Faculty” (with M. Barnett) POD Network for Higher Education Conference, Montréal, Canada, 2004
- “Historic Artifacts in a Fantastic Landscape: Philip Pullman’s *His Dark Materials*” (with V. Griffith) South Central Modern Language Association, Houston, TX, 2005
- “‘Ich habe es den guten Deutschen jetzt gegeben’: Heine’s Polemic Against August von Platen” German Studies Association, Washington, D.C., 2001
- “Intimacy and Exclusion in Heine’s *Die Bäder von Lukka*” Graduate Student Conference, University of Virginia, Charlottesville, VA, 2001
- “The Abortion Debate Re-visited” (with V. Kaiser) Center for Critical Human Survival Issues, University of Virginia, Charlottesville, VA, 1999
- “The Holocaust Memorial in Berlin” (with A. Confino and V. Kaiser) Center for Critical Human Survival Issues, University of Virginia, Charlottesville, VA, 1999
- “The Politics of Memory in Christa Wolf’s *Kindheitsmuster*” Graduate Student Conference, University of Virginia, Charlottesville, VA, 1998

INVITED WORKSHOPS AND PRESENTATIONS

- “Hast du es eilig, gehe langsam: Kontemplative Pädagogik im Zeitalter der Beschleunigung und Zerstreuung” (w. J. Baugher, 3 half-day workshops & plenary address), Internationale Pädagogische Werktagung, Salzburg, Austria, 2016
- “Mindfulness and Compassion Inside and Outside the College Classroom: Promises and Challenges” (with S. Seidel), Mindfulness in Education Network, Bryn Mawr, PA, 2016

- “Radical Listening’ and other Contemplative Approaches to Enhancing Teaching and Learning” (with J. Baugher), Wake Forest University, 2014
- “Designing Courses that Motivate and Engage Students” (with M.D. Sorcinelli), King Faisal University, Saudi-Arabia, 2014
- “Radikales Zuhören und andere ganzheitliche Methoden, die Lernen unterstützen“ (radical listening and other contemplative approaches to teaching and learning), Universität Bielefeld, 2014
- “Studierende vom ersten Tag so motivieren, dass sie für den Rest des Semesters engagiert sind“ (student motivation), Universität Bielefeld, 2014
- “Effective Lehrkonsultationen” (workshop on effective teaching consultations for educational developers), Universität Bielefeld, 2014
- “Motivating your Students from Day One: How to teach the first day(s) of class so that students are motivated for the rest of the semester” School of Continuing Education, Program for Chinese Faculty members, University of Virginia, 2011-present
- “Improving Teaching and Student Learning through Course Design Activities: A week-long research-based seminar series” (with D. Little, M. Palmer, P. Felten), King Faisal University, Saudi-Arabia, 2012
- “Motivation und Lernen” (motivation and learning, with P. Weiss), Universität Bielefeld, Germany, 2011
- “Trends in der US amerikanischen Hochschullehre” (US Trends in University Teaching), Universität Nürnberg/Erlangen, Germany, 2010
- “Studentische Reflexion von Lehrveranstaltungen” (workshop on teaching analysis polls for educational developers), Universität Bielefeld, Germany, 2010
- “Lehrveranstaltungen evaluieren” (learning assessment, with A. Frank), Universität Bielefeld, Germany, 2010
- “The Learning Portfolio: Promoting Intentional and Purposeful Learning”, Clemson University, 2010
- “Lehr/Lernveranstaltung planen” (course design, with S. Haacke), Universität Bielefeld, Germany, 2010
- “Kollegiales Feedback in der Lehre” (peer observation of teaching), Universität Bielefeld, Germany, 2010
- “Forschungsnah Lehren” (connecting teaching and research), Universität Bielefeld, Germany, 2009
- “Konzeption und Planung von Lehrveranstaltungen” (course design), Technische Universität (TU) Dresden, Germany 2009
- “Lehrveranstaltungen planen, die Wissens- und Kompetenzziele gut verknüpfen – ein Workshop für Lehrberater/innen” (course design workshop for educational developers), Universität Bielefeld, Germany, 2009
- “Das Lehrportfolio: Reflexion und Dokumentation der eigenen Lehre” (teaching portfolio), School of Business Administration, TU Dresden, Germany, 2008
- “Aktives Lernen: Tipps und Strategien für nachhaltige Lehre” (active learning), School of Business Administration, TU Dresden, Germany, 2008
- “Das Lehrportfolio: Reflexion und Dokumentation der eigenen Lehre” (teaching portfolio), Universität Regensburg, Germany, 2008
- “Getting it Written: Time Management for Doctoral Students”, Department of Environmental Management and Accounting, TU Dresden, Germany, 2008
- “What the Best Teachers Do: Three Discussions of Ken Bain’s Book”, Universitas 21 International Conference, *Leadership in a Global Society*, University of Virginia, 2007
- “Cross-Cultural Teaching: Challenges and Techniques”, Universitas 21 International Conference, *Leadership in a Global Society*, University of Virginia, 2007
- “The Teaching Portfolio: Effectively Communicating Your Work as a Teacher”, Universitas 21 International Conference, *Leadership in a Global Society*, University of Virginia, 2007
- “Keine Zeit für Forschung? Zeitmanagement für Lehrende” (video workshop on time management for academics), School of Business Administration, TU Dresden, Germany, 2006
- “Gute Lehre durch gute Planung: Integriertes Kursdesign” (video workshop on course design), School of Business Administration, TU Dresden, Germany, 2006

SELECT WORKSHOPS AT THE UNIVERSITY OF VIRGINIA

Intensive, Multi-Day Teaching Workshops and Learning Communities

- “Course Design Institute” (with D. Little and M. Palmer)
- “Contemplative Pedagogy Program” (with J. Alexander)
- “Mindfulness in Higher Education” (with J. Alexander)
- “Creating Significant Study Abroad Experiences” (with M. Barnett)
- “Creating Effective Academic Community Engagement Courses” (with D. Little)
- “Teaching Portfolio Workshop” (with M. Barnett and B. McAllister)
- “Teaching in Tongues: Utilizing Technology in the Foreign Language Classroom”
- “Teaching in Tongues: Foreign Language Instruction” (with E. McGlothlin)

Active Learning

- “Making the Case for Active Learning”
- “What Do the Best Teachers Do”
- “Using Social Media to Enhance Community Building and Deepen Disciplinary Learning”

Assessment and Feedback

- “Academic Rigor and Grading Rigor”
- “Student and Peer Feedback in the Classroom”
- “Developing a Fair, Effective, and Efficient Grading Policy”

Course Design

- “Designing Courses that Motivate Students for Significant Learning”
- “Designing Effective Short-Courses”
- “Designing Academic Community Engagement Courses”
- “Starting with the End in Mind”

Discussion Leading

- “Facilitating Classroom Discussions”

Inclusive Classrooms

- “Nurturing an Inclusive Learning Environments”
- “Teaching in the Midst of Distressing Events”
- “When Trauma Impacts Classroom Learning”
- “Critical Conversations”
- “Difficult Dialogues”
- “Making It Work for Everyone: Teaching All Students Effectively”
- “Difficult Classroom Situations”

Foreign Language Classroom

- “Interactive Classroom Strategies in the Foreign Language Classroom”
- “Banishing Boredom in the Foreign Language Classroom”

Learning Portfolios

- “Learning Portfolios: Fostering Intentional Learning”

Mentoring

- “Getting Connected: Strategies for Building Strong Mentoring Networks”
- “Mentoring Women in the Academy”

Motivation

- “Motivation Students from Day One”
- “Motivating Adult Learners in Medical Education”
- “Teaching the First Day(s) of Class”

Student-Faculty Partnerships

- “Exploring New Avenues for Co-Creating Powerful Learning Environments”

Teaching Portfolios and Reflective Teaching Statements

- “Reflective Teaching Statement: Effectively Communicating Your Work as a Teacher”
- “Introduction to the Teaching Portfolio”

Miscellaneous

- “Because Wisdom Can't Be Told: Exploring Contemplative Pedagogy for Learning”
- “Cross-cultural Learning in Study Abroad”
- “Beyond Time Management”
- “Supporting Early Career Women and Minority Faculty” (university-wide forum with G. Fraser)

COURSES TAUGHT

- “Mindfulness and Compassion: Living Fully Personally and Professionally” (NUIP/RELB 3030) 2014 - present
- “Teaching and Learning in Higher Education” (UNST 8130) 2012, 2013
- “Spiritual Journeys in Young Adult Fiction” (GETR 3563/ CPLT 3590, with J. Alexander) 2009-2011
- “Critical Approaches to Young Adult and Children’s Literature” (GETR 345/ CPLT 345) 2003-2005, 2007
- “19th Century British and American Children’s Literature” (ENGL 995, independent study) 2007
- “Spiritual Journeys in Young Adult Literature” (GETR 345/ RELG 374, with V. Ochs) 2006
- “Introduction to Western Literature” (CPLT 201, 202/ ENTL 215, 216), Graduate TA 1998-2001
- “Reading Knowledge for Graduate Students” (GERM 101G), Instructor Summer 2001
- “Summer Foreign Language Institute,” Instructor Summer 2000
- “Introduction to German Literature” (GERM 301) Instructor 1998
- “Basic German Proficiency” (GERM 101, 102, 201) Instructor 1996-1998
- “Attaining Proficiency in German: Post-War Germany” (GERM 603, with I. Dibella) Summer 1997
- Center for the Liberal Arts, Program for Virginia High-School Teachers

SELECT SERVICE ACTIVITIES

University of Virginia

- Member, Directorate, Contemplative Sciences Center 2013-present
- Member, Arts and Sciences Committee on Educational Policy and Curriculum 2012-present
- Member, University Assessment Advisory Committee, Institutional Assessment and Studies 2006-present
- Member, Selection Committee, Davis Project for Peace, Undergraduate Student Awards 2015
- Member, NSF ADVANCE@UVa Implementation Team 2012-2015
- Chair, Excellence in Diversity Fellowship Selection Committee 2003-2015
- Member, Taskforce, Assessment of Study Abroad Outcomes 2009-2010
- Member, Search Committee, Director for Center for the Advancement of the Study of Teaching and Learning in Higher Education 2009-2010
- Chair, Seven Society Graduate Fellowship Selection Committee 2003-2009
- Member, Taskforce, Re-envisioning Medical Education 2007-2008

Member, Search Committee, Assistant to the Vice Provost for Faculty Advancement	2007-2008
Co-organizer, International Graduate Student Conference, German Department	1998-1999

Professional & Organizational Development Network in Higher Education

Member, Professional Development Committee	2011-2015
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Manuscript Review

Member, Editorial Board, Journal for Contemplative Inquiry	2015
Reviewer, International Journal for Academic Development	2010-present
Reviewer, To Improve the Academy	2009-present

Conference Proposal Review

POD Higher Education Conference	2009-present
Association for Contemplative Mind in Higher Education Conference	2013

PROFESSIONAL MEMBERSHIPS

Association for Contemplative Mind in Higher Education	2011-present
Yoga Alliance	2008-present
POD Network in Higher Education	2005-present

AWARDS & RECOGNITION

Nominee for Casteen Award John T. Casteen III Diversity-Equity-Inclusion Leadership Award	2015
POD Network Innovation Award Winner with M. Palmer and A. Streifer (Measuring the Promise: A Valid and Reliable Syllabus Rubric)	2014
University of Virginia Z Society Award	2013
University of Virginia Seven Society Award in recognition for “devotion to the academic life of the University” and for opening “the hearts and minds of students”	2012